

E2

**Seminole Middle School
Parent Involvement Plan
2014-2015**

Mission Statement

Seminole Middle School's vision is "Pride in Excellence." Our mission is STARS- Studying to Achieve Real Success.

Involvement of Parents

Seminole Middle School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

The school will involve parents in the planning, review, and improvement of Title I programs including how funds are spent by discussing them at SAC and PTA meetings. The school will present options in May 2014 for the planning of the 2014-2015 Parent Involvement Plan expenditures and will continue with follow-up and modifications as needed at all monthly SAC and PTA meetings.

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff, and the students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Seminole Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Title I Family Curriculum Nights by Subject Area	Academic teacher and student presentations in Math, Reading, Science, Language Arts, Social Studies Departments coordinate monthly programs that include presentations of what is being taught in the classrooms, demonstrations of how to support and accomplish specific subject area goals at home, and provide resources (online and hardcopy) for parents to use at home. Title I nights are scheduled for September, October, January, February, and April.
2	Student Planners	Planners help with communication between parents and the school about activities taking place at school.

EZ

participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Open House	Title I Liaison	August 2014	Agenda, Sign-in, Minutes, Flyer, Newsletter, Website
2	SAC Meetings	SAC Chair, Title I Liaison	Monthly	Agenda, Sign-in, Minutes

Flexible Parent Meetings

Seminole Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Parent meetings will be held at 7:10 a.m. for SAC/SAF. PTA meetings are held at 8:15 a.m. Parent programs, which include activities and Title I updates and informational presentations will be held in the evenings at 6:30 p.m. Seminole Middle School will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an orientation for parents at all grade levels to inform them about the school's participations in the Title I Program and to encourage parents to be involved with reviewing and revising the school's Title I plan. Teachers will hold conferences individually with parents of children in their classrooms or in the School Counseling office. Parents will be given a summary of their child's test scores and an explanation of the interventions that teachers are using to assist their child in reaching achievement goals. In addition, parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Lastly, the School-Parent Compact will be addressed and reviewed during parent/teacher conferences.

Building Capacity

Seminole Middle School will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Academic parent night presentations	Administration ; Title I Liaisons, Department	Each event is for a specific subject area. Parents are presented with data that shows areas of weakness and then	Each event is for a specific subject area. Parents are presented with	Flyer, Agenda, Sign-In Sheets, Parent Surveys

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	School Counseling presentation to faculty and staff regarding conferencing and diversity.	School Counselors	This helps to build parental support. Student achievement will improve when parents are given school support and resources to help their students.	August (during pre-planning week)	Agenda, sign-in sheets, minutes
2	Communication via quarterly newsletter, flyers, marquee, and school website	Title 1 Liaison, SAC Chair	Parents will receive information regarding ELOs and programs LEA offers to assist them in assisting their children. Information is provided in various languages.	All year	Parent Survey
3	School Counseling conferences	School Counseling Director and counselors, ESE Specialist	Personalized support to parents in assisting them in improving their student's academic achievement	All year	Parent Survey
4	Community Partnerships that provide students the opportunity to perform, participate, etc., and that provide assistance in sponsoring programs and mentoring.	Title 1 Liaison	Providing enrichment activities in and with the community that correlate with NGS and specific subject	All year	Field Trip packets, partnership database, agendas from programs, and mentor lists.

Staff Training

Seminole Middle School will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Other Activities

Seminole Middle School will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Seminole Middle School will provide parents with ongoing resources and updated information online through the school website in the quarterly newsletters and on teacher resource pages. The school will also provide training in academic areas at

E2

Communication

Seminole Middle School will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A);

- *Timely information about the Title I programs [Section 1118(c)(4)(A)];*
- *Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].*

Seminole Middle School will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, meetings, and flyers). Information about Title I programs, academic programs, Florida State Standards, grade level expectations, and forms of academic assessment will be shared with parents during the annual Open House/Title 1 Informational Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum and types of assessments used to measure student progress during Open House. Title 1 teachers and administration will explain Title 1 programs and opportunities at the annual Title 1 Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title 1 Public Meeting. FCAT/Assessment data will be shared through the school newsletter and on the school website.

Accessibility

Seminole Middle School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Seminole Middle School will provide an interpreter, as needed and requested, for parents with limited English proficiency at meetings scheduled to discuss student achievement. When possible, school information will be sent home in a variety of languages. All parents are contacted and invited via flyers, Parent Link, marquee, conferences, SAC/PTA meetings, Title 1 Open House, 6th grade orientation, and parent conferences regarding parent activities. Interpreters in Spanish, Haitian Creole, French, Portuguese, and ASL on-site. Other LEP interpreters available upon request.

School-Parent Compact

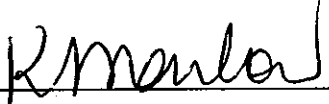
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

E2

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 5/20/14 and will be in effect during the 2014-2015 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2014.


Signature of Principal

5/20/14
Date


SAC Chairperson

5/20/14
Date