

# Seminole MS (1891)

## School Improvement Plan (SIP)

### School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2014 - 2015)	B
Title 1 School	Yes
Differentiated Accountability (DA)	No

### BEST PRACTICE #1

#### A Focused and Authentic PLC

##### PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
Math	Thursday	1st, 3rd, 5th	9/6/2016 - 5/23/2017	1:30 PM - 2:30 PM	6, 7, 8
Math	Tuesday	1st, 2nd, 3rd, 4th, 5th	9/6/2016 - 5/23/2017	7:15 AM - 7:45 AM	6, 7, 8
Science	Thursday	1st, 3rd, 5th	9/6/2016 - 5/23/2017	10:00 AM - 11:00 AM	6, 7, 8
Science	Tuesday	1st, 2nd, 3rd, 4th, 5th	9/6/2016 - 5/23/2017	7:15 AM - 7:45 AM	6, 7, 8
Social Studies	Wednesday	1st, 3rd, 5th	9/6/2016 - 5/23/2017	8:30 AM - 9:30 AM	6, 7, 8
Social Studies	Tuesday		9/6/2016 - 5/23/2017	7:15 AM - 7:45 AM	6, 7, 8
ELA-Reading	Thursday	1st, 3rd, 5th	9/6/2016 - 5/23/2017	1:30 PM - 2:30 PM	6, 7, 8
ELA-Language Arts	Wednesday		9/6/2016 - 5/23/2017	11:30 AM - 12:30 PM	6, 7, 8
ELA	Tuesday	1st, 2nd, 3rd, 4th, 5th	9/6/2016 - 5/23/2017	7:15 AM - 7:50 AM	6, 7, 8

### BEST PRACTICE #2

#### An Embedded High Quality RtI Process

##### RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

##### GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Data for: 2014-2015						
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
06	454	6.83	14.54	3.70	25.40	10.13
07	402	9.70	16.92	10.00	31.70	18.16
08	372	7.80	18.28	4.60	20.30	10.22

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Students are identified for early warning interventions during bi-weekly team meetings. Teachers print Pinnacle grade sheets and identify which students are

struggling in their class and what interventions have been put into place. The teams discuss if the students' needs are so significant that they would benefit from RtI. Teachers work with guidance to ensure that the student is receiving the necessary support.

#### RtI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Thursday	1st, 4th	9/6/2016 - 6/8/2017	8:30 AM - 9:30 AM

## BEST PRACTICE #3

### Optimal Internal/External Relationships

#### ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	2.67
Governance and Leadership	3.5
Teaching and Assessing for Learning	2.92
Resources and Support Systems	3.29
Using Results for Continuous Improvement	2.6
<p><b>Explain the activities in which your school will participate to increase your overall rating. Include specific details.</b></p> <ul style="list-style-type: none"> <li>-Start a mentoring program for students focusing on at-risk students.</li> <li>-Start a mentoring program for faculty and staff for new teachers or experienced teachers in a new subject area.</li> <li>-Work together in departmental PLC's to build common assessments and curriculum.</li> <li>-Use the results from the Progress Monitoring Assessments to remediate and enrich curriculum.</li> <li>-Work on teacher-based action plans to increase student achievement.</li> <li>-Send teachers to national reading and mathematics conferences.</li> </ul>	

#### EVIDENCE/ARTIFACTS

File Name	Standards & Indicator	Upload Date
6th Grade Course Card	Standard 1: Purpose and Direction (1.2)	9/20/2016
	Standard 3: Teaching and Assessing for Learning (3.1)	
7th Grade Course Card	Standard 1: Purpose and Direction (1.2)	9/20/2016
	Standard 3: Teaching and Assessing for Learning (3.1)	
8th Grade Course Card	Standard 1: Purpose and Direction (1.2)	9/20/2016
	Standard 3: Teaching and Assessing for Learning (3.1)	
Mission Statement	Standard 1: Purpose and Direction (1.2)	9/20/2016
Seminole-Website.pdf	Standard 1: Purpose and Direction (1.1)	9/20/2016
Newsletter---Summer-2015.pdf	Standard 1: Purpose and Direction (1.1, 1.4)	9/20/2016
School-Improvement-Plan-Seminole-Middle-15-16.pdf	Standard 1: Purpose and Direction (1.3)	9/20/2016
Newsletter---Summer-2015.pdf	Standard 1: Purpose and Direction (1.1, 1.4)	9/20/2016
Seminole-Website.pdf	Standard 1: Purpose and Direction (1.1)	9/20/2016
Mission Statement	Standard 1: Purpose and Direction (1.2)	9/20/2016
8th Grade Course Card	Standard 1: Purpose and Direction (1.2)	9/20/2016
	Standard 3: Teaching and Assessing for Learning (3.1)	
	Standard 1: Purpose and Direction (1.2)	

7th Grade Course Card	<b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
6th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2)	9/20/2016
	<b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	
School-Improvement-Plan-Seminole-Middle-15-16.pdf	<b>Standard 1:</b> Purpose and Direction (1.3)	9/20/2016
Newsletter---Summer-2015.pdf	<b>Standard 1:</b> Purpose and Direction (1.1, 1.4)	9/20/2016
PLC-Minutes.pdf	<b>Standard 2:</b> Governance and Leadership (2.6)	9/20/2016
Science-Minutes.pdf	<b>Standard 2:</b> Governance and Leadership (2.6)	9/20/2016
Administrative-Duties.pdf	<b>Standard 2:</b> Governance and Leadership (2.3)	9/20/2016
Code Of Ethics	<b>Standard 2:</b> Governance and Leadership (2.2)	9/20/2016
Shared Leadership	<b>Standard 2:</b> Governance and Leadership (2.4)	9/20/2016
SIP Meeting SAC Minutes and Agenda	<b>Standard 2:</b> Governance and Leadership (2.5)	9/20/2016
Faculty-Handbook.pdf	<b>Standard 2:</b> Governance and Leadership (2.1)	9/20/2016
	<b>Standard 3:</b> Teaching and Assessing for Learning (3.10)	
Team-List.pdf	<b>Standard 2:</b> Governance and Leadership (2.2)	9/20/2016
Faculty-Handbook.pdf	<b>Standard 2:</b> Governance and Leadership (2.1)	9/20/2016
	<b>Standard 3:</b> Teaching and Assessing for Learning (3.10)	
Team-List.pdf	<b>Standard 2:</b> Governance and Leadership (2.2)	9/20/2016
Code Of Ethics	<b>Standard 2:</b> Governance and Leadership (2.2)	9/20/2016
Administrative-Duties.pdf	<b>Standard 2:</b> Governance and Leadership (2.3)	9/20/2016
Shared Leadership	<b>Standard 2:</b> Governance and Leadership (2.4)	9/20/2016
SIP Meeting SAC Minutes and Agenda	<b>Standard 2:</b> Governance and Leadership (2.5)	9/20/2016
Science-Minutes.pdf	<b>Standard 2:</b> Governance and Leadership (2.6)	9/20/2016
PLC-Minutes.pdf	<b>Standard 2:</b> Governance and Leadership (2.6)	9/20/2016
PIP-15-16.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.8)	9/20/2016
Broward-ESE-Advisory-General-Meetings-Schedule-2015-2016.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.12)	9/20/2016
PLC-Calendar.docx	<b>Standard 3:</b> Teaching and Assessing for Learning (3.5)	9/20/2016
2015_16_mj_earth_science_curriculum_map.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.4)	9/20/2016
2015_16_mj_life_science_curriculum_map.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.4)	9/20/2016
NESS-Calendar.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.7)	9/20/2016
2015_16_mj_physical_science_curriculum_map.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.4)	9/20/2016
Faculty-Handbook.pdf	<b>Standard 2:</b> Governance and Leadership (2.1)	9/20/2016
	<b>Standard 3:</b> Teaching and Assessing for Learning (3.10)	
CFA-Calendar.docx	<b>Standard 3:</b> Teaching and Assessing for Learning (3.2)	9/20/2016
Master Schedule	<b>Standard 3:</b> Teaching and Assessing for Learning (3.9)	9/20/2016
Science-Progress-Monitoring.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.6)	9/20/2016

6th Grade Science Learning Rubric	<b>Standard 3:</b> Teaching and Assessing for Learning (3.6)	9/20/2016
Math-Progress-Monitoring-.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.6)	9/20/2016
Classroom Technology Usage	<b>Standard 3:</b> Teaching and Assessing for Learning (3.3)	9/20/2016
1891_OpenHouse_082614.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.8)	9/20/2016
1891_ParentInvolvementPlan_040715.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.8)	9/20/2016
Support Services	<b>Standard 3:</b> Teaching and Assessing for Learning (3.11) <b>Standard 4:</b> Resources and Support Systems (4.6)	9/20/2016
8th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2) <b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
6th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2) <b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
7th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2) <b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
7th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2) <b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
6th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2) <b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
8th Grade Course Card	<b>Standard 1:</b> Purpose and Direction (1.2) <b>Standard 3:</b> Teaching and Assessing for Learning (3.1)	9/20/2016
CFA-Calendar.docx	<b>Standard 3:</b> Teaching and Assessing for Learning (3.2)	9/20/2016
Classroom Technology Usage	<b>Standard 3:</b> Teaching and Assessing for Learning (3.3)	9/20/2016
2015_16_mj_physical_science_curriculum_map.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.4)	9/20/2016
2015_16_mj_life_science_curriculum_map.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.4)	9/20/2016
2015_16_mj_earth_science_curriculum_map.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.4)	9/20/2016
PLC-Calendar.docx	<b>Standard 3:</b> Teaching and Assessing for Learning (3.5)	9/20/2016
Science-Progress-Monitoring.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.6)	9/20/2016
Math-Progress-Monitoring-.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.6)	9/20/2016
6th Grade Science Learning Rubric	<b>Standard 3:</b> Teaching and Assessing for Learning (3.6)	9/20/2016
NESS-Calendar.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.7)	9/20/2016
PIP-15-16.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.8)	9/20/2016
1891_ParentInvolvementPlan_040715.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.8)	9/20/2016
1891_OpenHouse_082614.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.8)	9/20/2016
Master Schedule	<b>Standard 3:</b> Teaching and Assessing for Learning (3.9)	9/20/2016
Faculty-Handbook.pdf	<b>Standard 2:</b> Governance and Leadership (2.1) <b>Standard 3:</b> Teaching and Assessing for Learning (3.10)	9/20/2016
	<b>Standard 3:</b> Teaching and Assessing for Learning (3.11)	

Support Services	<b>Standard 4:</b> Resources and Support Systems (4.6)	9/20/2016
Broward-ESE-Advisory-General-Meetings-Schedule-2015-2016.pdf	<b>Standard 3:</b> Teaching and Assessing for Learning (3.12)	9/20/2016
Seminole-Technology-Usage-Contract.pdf	<b>Standard 4:</b> Resources and Support Systems (4.5)	9/20/2016
Support-Services.pdf	<b>Standard 4:</b> Resources and Support Systems (4.6)	9/20/2016
Support Services	<b>Standard 3:</b> Teaching and Assessing for Learning (3.11) <b>Standard 4:</b> Resources and Support Systems (4.6)	9/20/2016
Budget	<b>Standard 4:</b> Resources and Support Systems (4.1)	9/20/2016
1891_DrillSchedule_081114.pdf	<b>Standard 4:</b> Resources and Support Systems (4.3)	9/20/2016
Emergency Drills	<b>Standard 4:</b> Resources and Support Systems (4.3)	9/20/2016
Media Budget	<b>Standard 4:</b> Resources and Support Systems (4.4)	9/20/2016
RtI Process	<b>Standard 4:</b> Resources and Support Systems (4.7)	9/20/2016
Daily-Block-Schedule-15-16.pdf	<b>Standard 4:</b> Resources and Support Systems (4.2)	9/20/2016
Budget	<b>Standard 4:</b> Resources and Support Systems (4.1)	9/20/2016
Daily-Block-Schedule-15-16.pdf	<b>Standard 4:</b> Resources and Support Systems (4.2)	9/20/2016
Emergency Drills	<b>Standard 4:</b> Resources and Support Systems (4.3)	9/20/2016
1891_DrillSchedule_081114.pdf	<b>Standard 4:</b> Resources and Support Systems (4.3)	9/20/2016
Media Budget	<b>Standard 4:</b> Resources and Support Systems (4.4)	9/20/2016
Seminole-Technology-Usage-Contract.pdf	<b>Standard 4:</b> Resources and Support Systems (4.5)	9/20/2016
Support-Services.pdf	<b>Standard 4:</b> Resources and Support Systems (4.6)	9/20/2016
Support Services	<b>Standard 3:</b> Teaching and Assessing for Learning (3.11) <b>Standard 4:</b> Resources and Support Systems (4.6)	9/20/2016
RtI Process	<b>Standard 4:</b> Resources and Support Systems (4.7)	9/20/2016
Data Sources	<b>Standard 5:</b> Using Results for Continuous (5.2)	9/20/2016
School-Parent-Compact.pdf	<b>Standard 5:</b> Using Results for Continuous (5.5)	9/20/2016
Teacher-Evaluations.pdf	<b>Standard 5:</b> Using Results for Continuous (5.1)	9/20/2016
SAC-Minutes-11_2015.docx	<b>Standard 5:</b> Using Results for Continuous (5.4)	9/20/2016
Science-Data-Chat-Form.docx	<b>Standard 5:</b> Using Results for Continuous (5.3)	9/20/2016
School-Improvement-Mid-Year-Reflection-2016.docx	<b>Standard 5:</b> Using Results for Continuous (5.4)	9/20/2016
Teacher-Evaluations.docx	<b>Standard 5:</b> Using Results for Continuous (5.1)	9/20/2016
Teacher-Evaluations.docx	<b>Standard 5:</b> Using Results for Continuous (5.1)	9/20/2016
Teacher-Evaluations.pdf	<b>Standard 5:</b> Using Results for Continuous (5.1)	9/20/2016
Data Sources	<b>Standard 5:</b> Using Results for Continuous (5.2)	9/20/2016
Science-Data-Chat-Form.docx	<b>Standard 5:</b> Using Results for Continuous (5.3)	9/20/2016
SAC-Minutes-11_2015.docx	<b>Standard 5:</b> Using Results for Continuous (5.4)	9/20/2016
School-Improvement-Mid-Year-Reflection-2016.docx	<b>Standard 5:</b> Using Results for Continuous (5.4)	9/20/2016

School-Parent-Compact.pdf	<b>Standard 5: Using Results for Continuous (5.5)</b>	9/20/2016
1891_AccreditationAgenda.pdf	<b>Standards Training</b>	9/20/2016

**SCHOOL ADVISORY COUNCIL (SAC)**

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

**SAC UPLOAD CENTER**

File Name	Meeting Month	Document Type	Uploaded Date
<a href="#">1891_MinutesAgenda_120716.pdf</a>	December	Monitored	1/18/2017
<a href="#">SignInSheets01_18_17.pdf</a>	January	Monitored	1/18/2017
<a href="#">1891_SACSignIn_120716.pdf</a>	December	Monitored	12/7/2016
<a href="#">1891_SignIN_120716.pdf</a>	December	Monitored	12/7/2016
<a href="#">1891_ASSISTSelfAssessment-2.pdf</a>	November	Monitored	11/30/2016
<a href="#">1891_SACComposition.pdf</a>	October	Monitored	11/30/2016
<a href="#">SAC_Agenda_100516.pdf</a>	October	Developed	11/30/2016
<a href="#">1891_Minutes_100516.pdf</a>	October	Approved	11/9/2016
<a href="#">1891_SACSignIn_110916.pdf</a>	November	Monitored	11/9/2016
<a href="#">1891_SACSchedule2017.pdf</a>	October	None	10/27/2016
<a href="#">1891_AgendaMinutes_091416.pdf</a>	October	Monitored	10/14/2016
<a href="#">1891_SignInSheets_100516.pdf</a>	October	Approved	10/14/2016
<a href="#">SAC-ByLaws-1891.pdf</a>	October	SAC ByLaws	10/10/2016
<a href="#">1891_091416_SignInSheet.pdf</a>	October	Developed	10/4/2016

**BEST PRACTICE #4**

**Scaling Up BEST Practices**

**CONTINUOUS IMPROVEMENT**

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
6	515	34 of 70	9	129	257

**GOALS**

**As evidenced in the SES Band Data, which content area(s) will be the focus for improving student achievement and why was this area chosen?**

Based on SES Band Data and student test scores we will be focusing on increasing student achievement in the areas of the Math FSA and Science FCAT. These areas were chosen because they show the largest need for growth.

**What specific BEST Practice(s) will be implemented or scaled-up to improve teaching and learning in order to increase performance within the SES Band?**

In order to improve our teaching and learning teachers are beginning to break down the standards in the new Florida Standards. Teachers use the Learning Scales and Rubrics to determine which part of the standard students need remediation or can be provided with enrichment. The students are aware of what they should be learning and how various classroom lessons connect to the standards. Through, PLC's teachers are also utilizing Super 7 Strategies, as well as, creating action plans based on their areas of needs. Teachers are working together to disaggregate data and use the data to determine classroom discussion and lessons.

**Describe in detail how the BEST Practice(s) will be scaled-up**

Teachers are creating action plans based on areas they want to improve. They are also working together during their common planning time to find meaningful and interesting ways to create lessons that include the Super 7. Teachers are using the data from the CFA's (common formative assessments) to drive their instruction, in tandem with the learning scales and rubrics. Through the common planning, teachers are disaggregating CFA data to create lessons that either remediate or provide opportunities for enrichment. Teachers are also working within their teams to plan cross-curricular activities so that students can experience real-world application of the Florida Standards.

**STRATEGIES & ACTIVITIES**

<b>Strategies</b>	<b>Persons responsible</b>	<b>Deadline</b>	<b>Professional Development</b>	<b>Budget</b>
Reading and Science Pull Outs	Shantell Curry/William Deklavon	4/30/2017		\$16,080.00
FSA Virtual Camp	William Deklavon	4/30/2017		\$5,764.00
After school math tutoring/EOC tutoring	Shantell Curry	6/8/2017		\$11,522.00
Reading classes for all students	William Deklavon	6/8/2017		
Remediation/Recovery	William Deklavon	6/8/2017		\$10,230.00
Incentives for ELO Students	Shantell Curry	6/8/2017		\$5,000.00

**BPIE FILES**

<b>File Name</b>	<b>Uploaded Date</b>
<a href="#">BPIE_2015.pdf</a>	10/27/2016